

# ESUHSD

## Student Achievement Results African American Students 2012-13

**California Standards Test (CST)**

**Academic Performance Index (API)**

**Annual Yearly Progress (AYP)**

**Graduation Data**

**College Readiness**

# ESUHSD

## CST English Language Arts African American Students

	ESUHSD			COUNTY	STATE
	2011	2012	2013	2013	2013
Percent Proficient	38%	40%	41%	46%	39%
Number Scored	n=660	n=733	n=589	n=1461	n=83,018

# ESUHSD

## CST English Language Arts

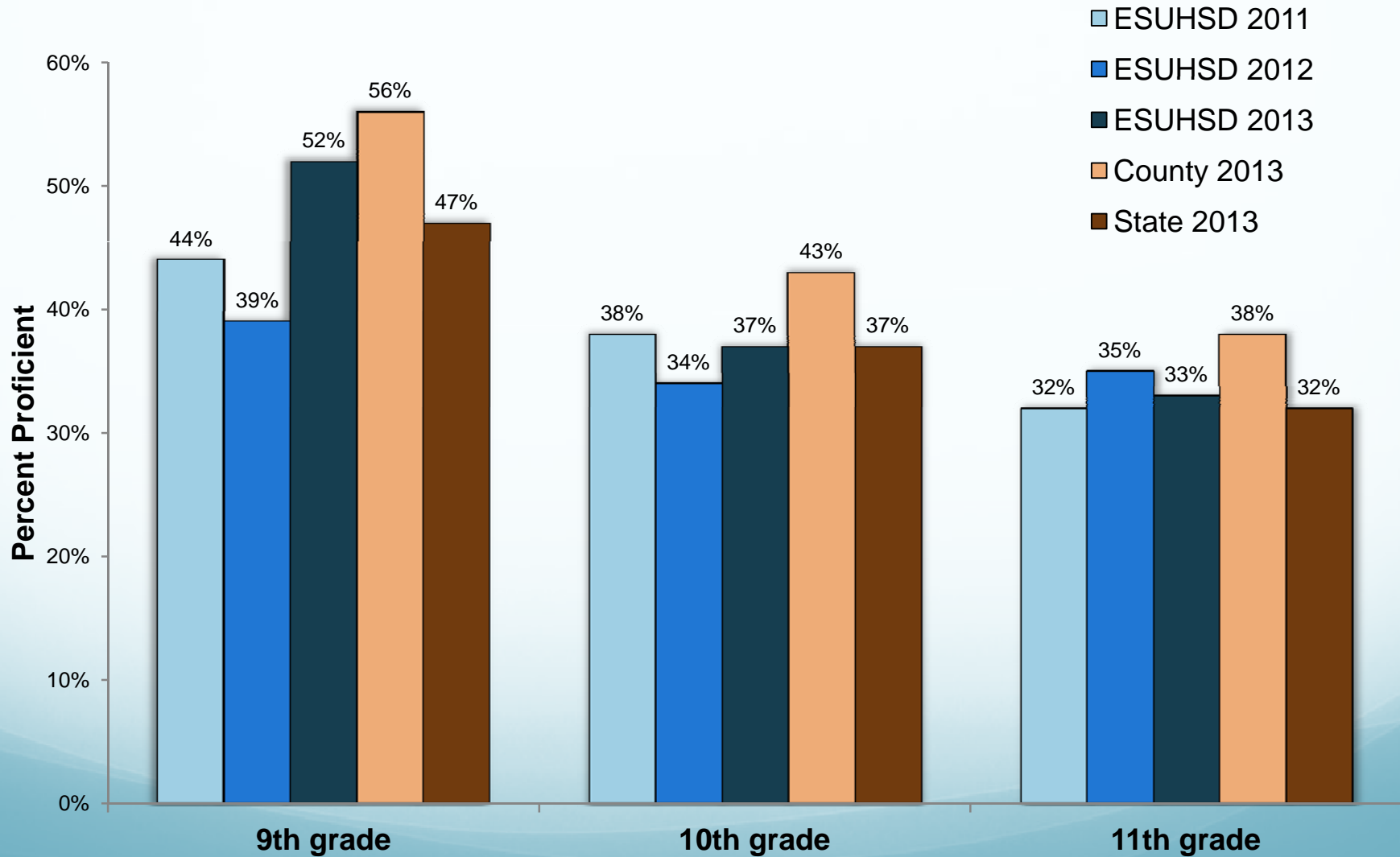
### African American Students By Grade Level

	ESUHSD			COUNTY	STATE
	2011	2012	2013	2013	2013
9th grade	<b>44%</b>	<b>39%</b>	<b>52%</b>	<b>56%</b>	<b>47%</b>
	n=189	n=191	n=206	n=510	n=28780
10th grade	<b>38%</b>	<b>34%</b>	<b>37%</b>	<b>43%</b>	<b>37%</b>
	n=201	n=190	n=195	n=480	n=27610
11th grade	<b>32%</b>	<b>35%</b>	<b>33%</b>	<b>38%</b>	<b>32%</b>
	n=214	n=192	n=189	n=471	n=26,628

# ESUHSD

## CST English Language Arts

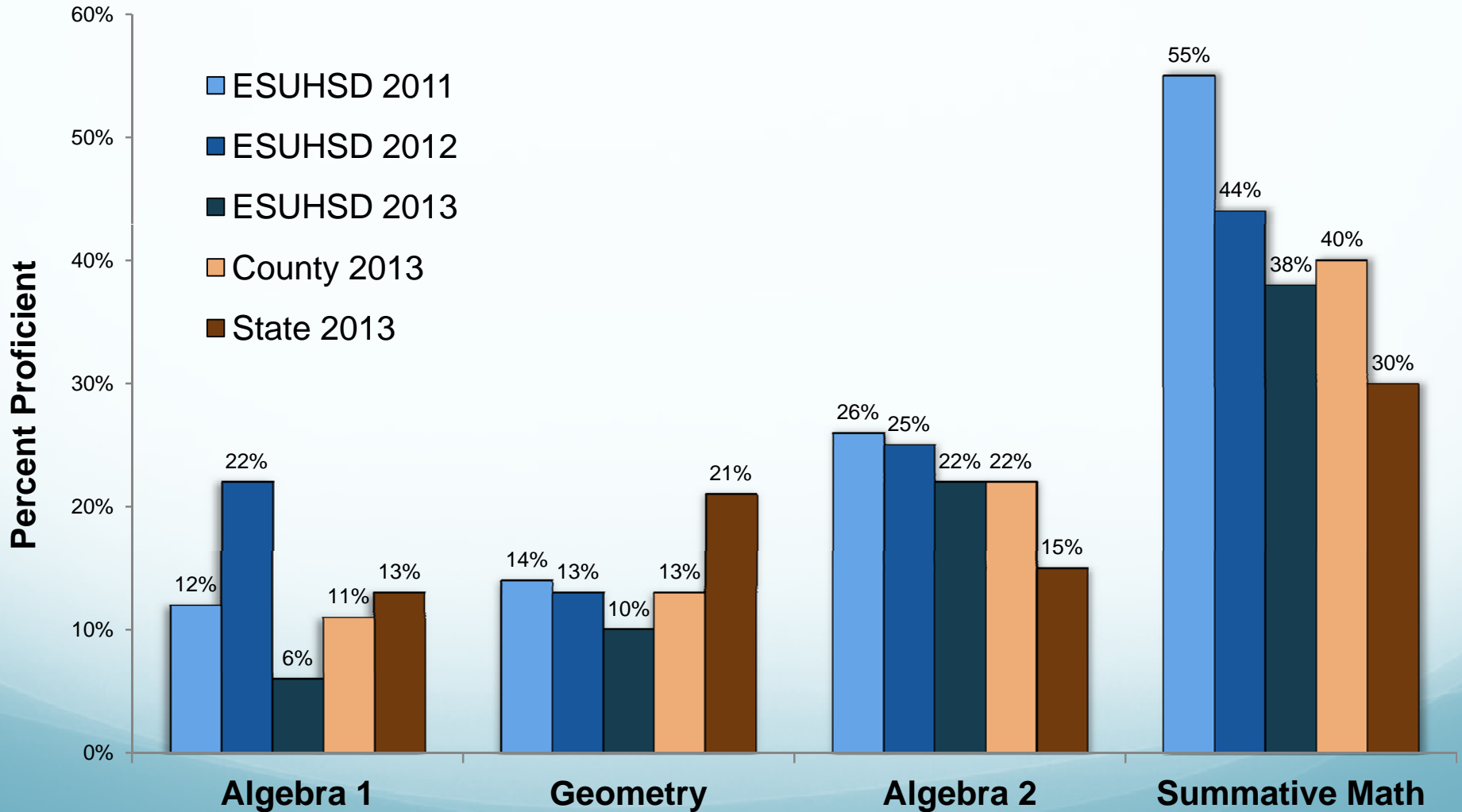
### African American Students By Grade Level



# ESUHSD CST MATHEMATICS African American Students

	ESUHSD			COUNTY	STATE
	2011	2012	2013	2013	2013
Algebra 1	<b>12%</b>	<b>22%</b>	<b>6%</b>	<b>11%</b>	<b>13%</b>
	n=274	n=299	n=227	n=489	n=28,024
Geometry	<b>14%</b>	<b>13%</b>	<b>10%</b>	<b>13%</b>	<b>21%</b>
	n=187	n=200	n=177	n=415	n=23,427
Algebra 2	<b>26%</b>	<b>25%</b>	<b>22%</b>	<b>22%</b>	<b>15%</b>
	n=92	n=83	n=96	n=307	n=15458
Summative Math	<b>55%</b>	<b>44%</b>	<b>38%</b>	<b>40%</b>	<b>30%</b>
	n=40	n=45	n=40	n=125	n=5,362

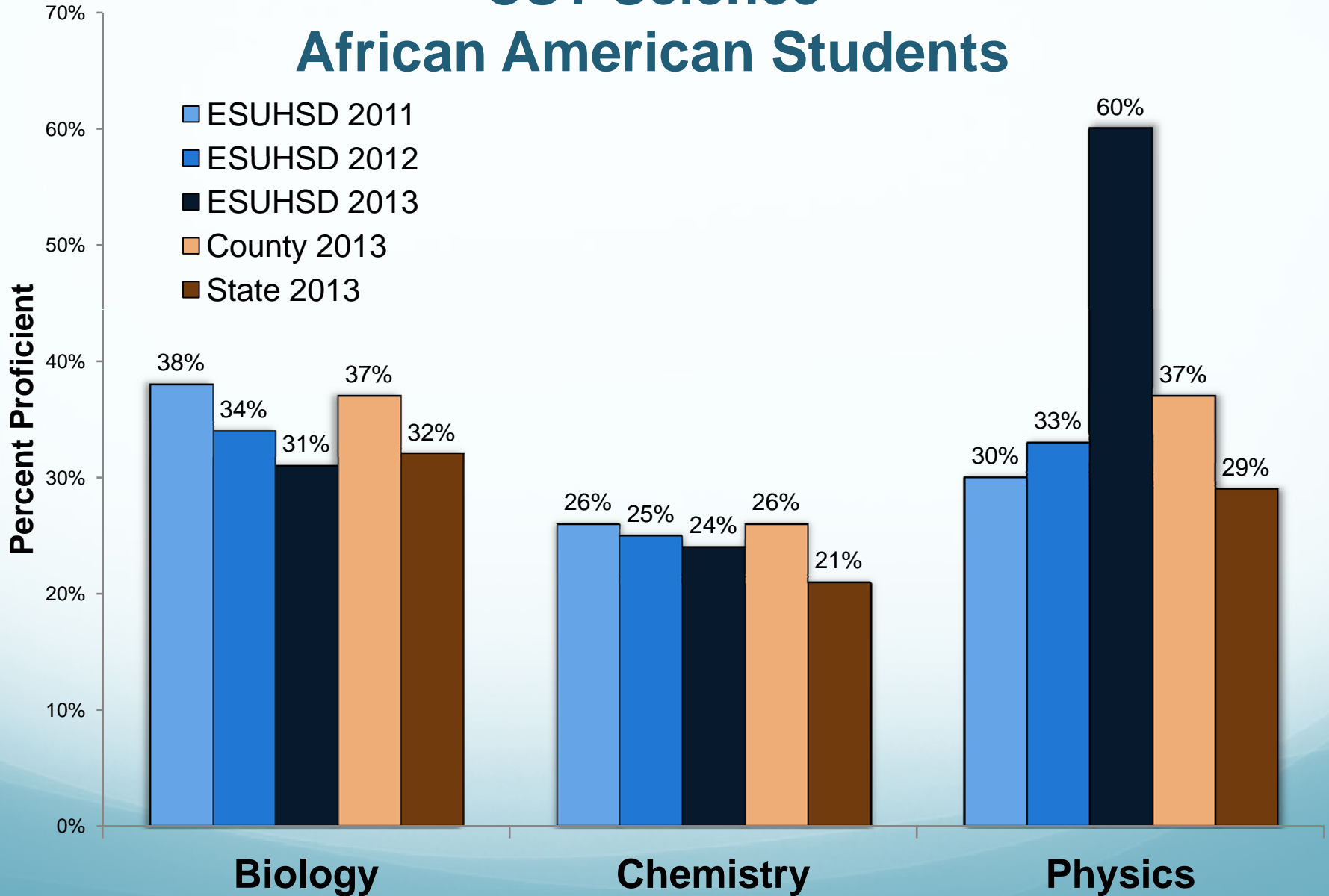
# ESUHSD CST Mathematics African American Students



# ESUHSD CST Science African American Students

	ESUHSD			COUNTY	STATE
	2011	2012	2013	2013	2013
<b>Biology</b>	38%	34%	31%	37%	32%
	n=264	n=276	n=285	n=635	n=35,205
<b>Chemistry</b>	26%	25%	24%	26%	21%
	n=92	n=100	n=102	n=297	n=15,832
<b>Physics</b>	30%	33%	60%	37%	29%
	n=20	n=21	n=25	n=124	n=4,377

# ESUHSD CST Science African American Students





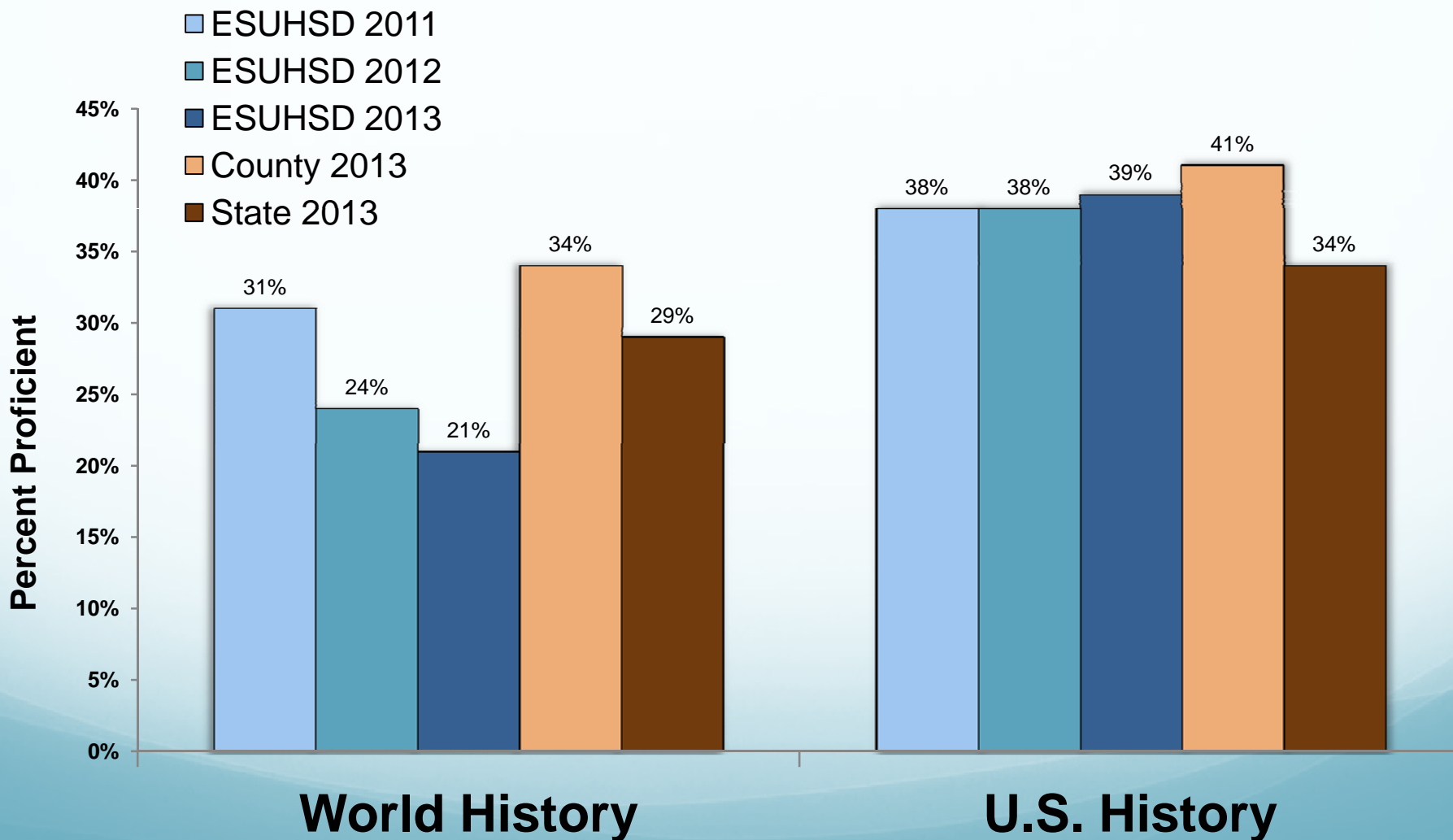
# ESUHSD CST Social Science African American Students

		<b>ESUHSD</b>			<b>COUNTY</b>	<b>STATE</b>
		<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2013</b>	<b>2013</b>
<b>World History</b>		<b>31%</b>	<b>24%</b>	<b>21%</b>	<b>34%</b>	<b>29%</b>
		n=202	n=194	n=195	n=500	n=29,060
	<b>U.S. History</b>	<b>38%</b>	<b>38%</b>	<b>39%</b>	<b>41%</b>	<b>34%</b>
		n=212	n=195	n=185	n=477	n=27,689

# ESUHSD

## CST Social Science

### African American Students



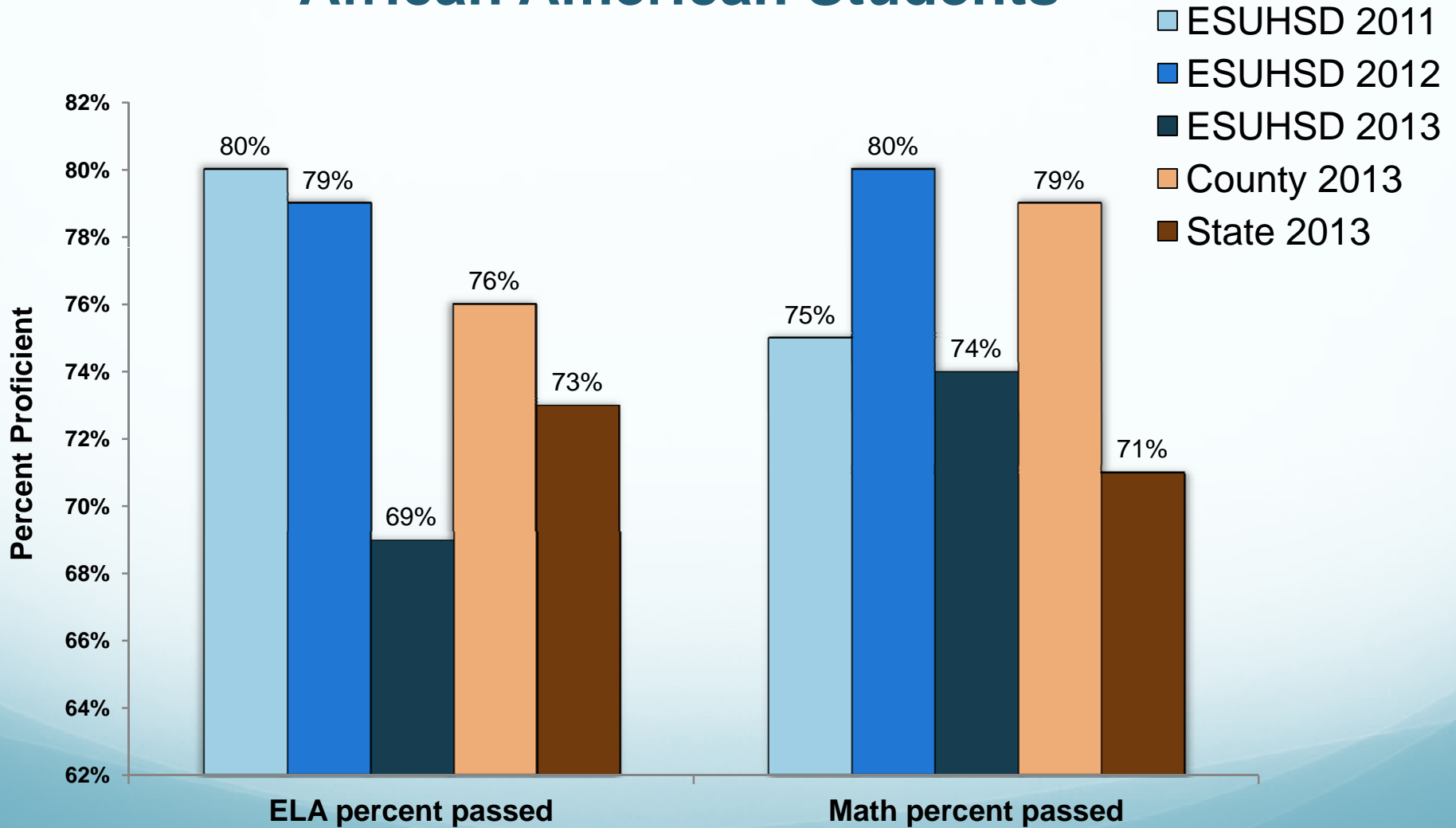
# ESUHSD

## Grade 10 CAHSEE

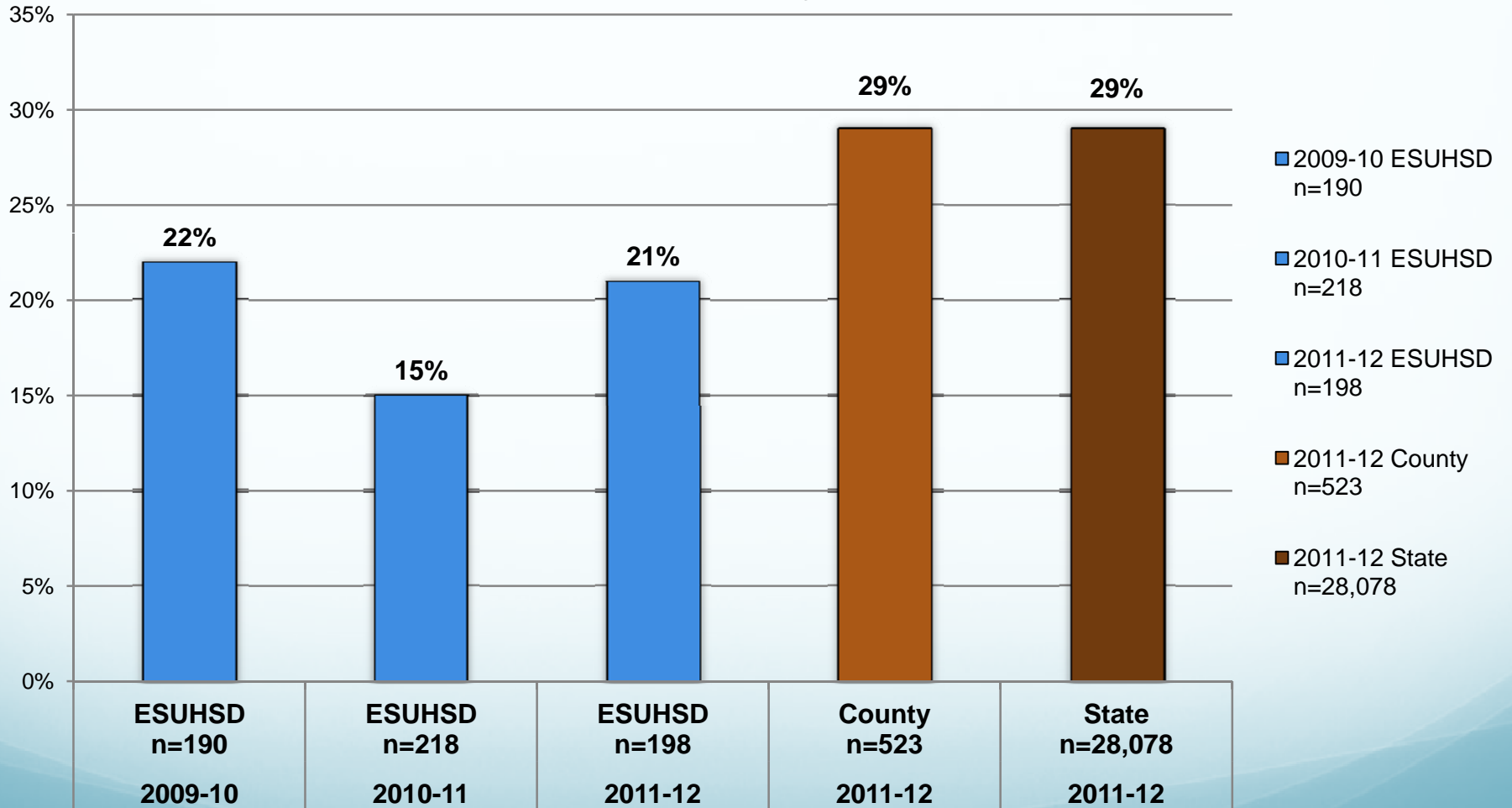
### African American Students

	ESUHSD			COUNTY	STATE
	2011	2012	2013	2013	2013
<b>ELA percent passed</b>	<b>80%</b>	<b>79%</b>	<b>69%</b>	<b>76%</b>	<b>73%</b>
<b>ELA number tested</b>	n=202	n=179	n=167	n=511	n=29255
<b>Math percent passed</b>	<b>75%</b>	<b>80%</b>	<b>74%</b>	<b>79%</b>	<b>71%</b>
<b>Math number tested</b>	n=195	n=176	n=154	n=496	n=29106

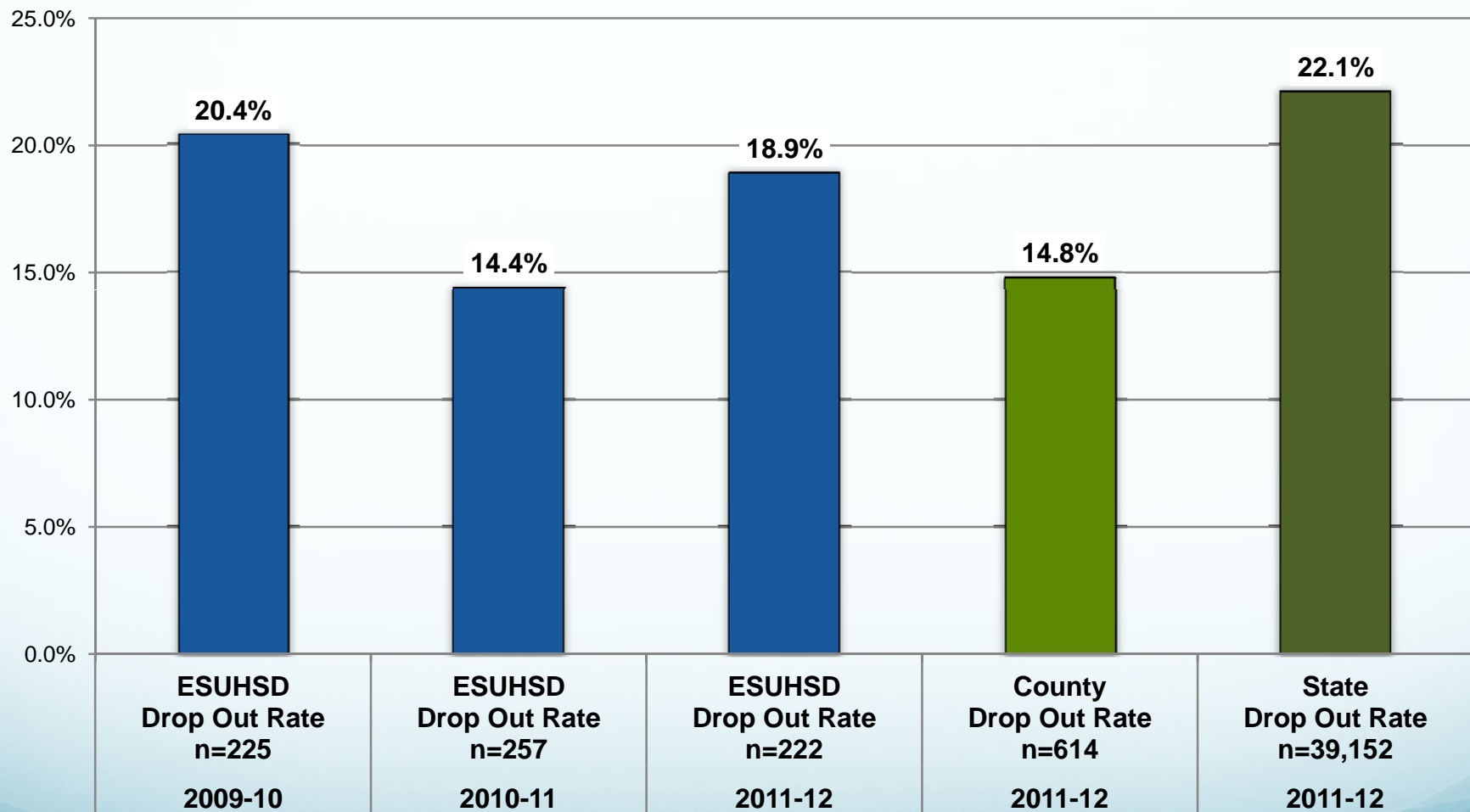
# ESUHSD Grade 10 CAHSEE African American Students



# ESUHSD Percent of African American Students Completing UC/CSU A-G Course Sequence District-County-State



# ESUHSD African American Student Dropout Rates District-County-State





# Our Continued Work

🔗 Strategic Plan

1. 5 Objectives & 16 Strategies

🔗 Implementation of the Common Core Standards

🔗 A-G Steering Committee Recommendations

🔗 Credit Recovery

🔗 Calibration of Teacher Effectiveness

🔗 Administrative Classroom Visits